

## Appendix 2

### Parent IEP Checklist

This chart has been developed to help you review the different sections of your child's IEP. It may be helpful to look at your child's most recent Report Card, or the IPRC Statement if your child has gone through the Identification, Placement and Review Committee process. **If you can't check off all of these statements, or have questions or comments, please call the school and talk to the classroom teacher.**

✓	Questions to Ask	Comments
	The reason my child has a IEP is clear.	
	The IEP contains all relevant and current assessment and medical data (some of which I may have provided).	
	My child's areas of strength provide a clear picture of him/her as a learner.	
	My child's areas of need are skill based and clearly linked to assessment data.	
	Accommodations listed are specific and appropriate for my child.	
	Subjects/courses/skill areas to which the IEP applies are listed.	
	The Human Resources section shows the people supporting my child's learning in addition to the classroom teacher (s).	
	Annual program goals for my child are observable and measurable.	
	The Special Education Program for subjects/courses that are modified clearly shows the strategies that will be used.	
	My feedback on the IEP is documented in the consultation log section of the IEP.	
	The IEP is written in language I understand. I feel comfortable asking the Principal and teachers for clarification, if needed.	
	I have completed the Parent Comment Form and returned it to school.	