



Tips for Kindergarten Age

Things to Keep in Mind When Using the Calendar

- When labeling objects, encourage your child to use the word/object in a sentence. (“Teddy bear” - “That is a big, soft teddy bear”.)
- Read books related to the weekly themes. While reading stories, talk about what is happening in the book. Ask questions such as, “What do you think will happen next?”
- Build on what your child is saying. (Name the colours of each object-red, green; use the names of flowers-tulip, rose; name the parts of trees- trunk, leaves)
- Give your child little jobs. When you make a craft, let them do the cutting; when cleaning around the house give them a job they can do weekly; have them describe the weather every day.
- When doing the activities, give your child choices. (“Do you want the blue or red paper?”; “Do you want to set the table for

Most Kindergarten Age Children Will:

- Follow three-step instructions, such as: “Pick up your coat, hang it up, and close the closet door.”
- Answer open-ended questions: “What do you think?”
- Tell or repeat stories using detail.
- Use complete sentences, like that of an adult.
- Use describing words in their sentences, such as: small/big, under/over.
- Know most colours and numbers up to 20.
- Explain the meaning of words they know.
- Be able to problem solve, figure simple things out.
- Start to recognize letters and their sounds, as well as certain signs (eg. stop sign)

Are You Concerned? - When to Seek Help

If your child:

- ▶ Doesn't talk, listen, or mix with other children or adults.
- ▶ Has a hard time following directions.
- ▶ Does not speak in sentences.
- ▶ Can not get other people to understand them.

**Talk to your classroom teacher and ask for a referral to the speech - language