

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

ANIMALS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Name different animals using pictures from a book.</p> <p>Try to make the sounds those animals make together.</p> <p>Make them quietly, like a baby animal. Make them loudly, like a big animal.</p>	<p>Talk about where animals live.</p> <p>Try to visit some animal homes by taking a walk outside.</p> <p>Look for nests, lift up a rock and try to find a worm's home, find a mouse hole, and any other home.</p>	<p>Talk about what animals eat.</p> <p>Ask your child what food both people and animals eat.</p> <p>Say: "Can you think of a food that a bunny eats and so do we?" [Carrot]</p> <p>Try to eat some of the food.</p>	<p>Have your child tell you how different animals move (hop, fly, crawl).</p> <p>Try to move like those animals.</p> <p>Say: "How do you think a snake moves? Let's try to move like a snake."</p>	<p>Sing "Old MacDonald had a Farm", with your child.</p> <p>Have your child choose which animal they want to sing about.</p> <p>Find the animals on this page and colour them.</p>	<p>Using animal crackers, sort the different animals into piles. Talk about each animal.</p>
					<p>Sunday</p> <p>Read books together about animals.</p> <p>Have your child name the different animals and guess where they live.</p>



Key Words

Moo, Hopping, Farm, Home

Repeat these words often during the week and give your child the opportunity to hear and say them.

