

# Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

## ANIMALS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Have your child pretend to be an animal.</p> <p>Encourage them to make animal sounds and to move around like the animal.</p> <p>Try to guess which animal they are.</p> <p>Switch roles and have your child guess which animal you are!</p>	<p>Talk about where animals live. Try to visit some animal homes by taking a walk outside.</p> <p>Look for nests, lift up a rock and try to find a worm's home, find a mouse hole, and any other signs of animals.</p> <p>Ask your child how animals make their homes. ("Birds get leaves to build their nest.")</p>	<p>Talk about what animals eat. Ask your child what food both people and animals eat.</p> <p>Say: "Can you think of food that an animal and people eat?"</p> <p>Try to eat some of the food.</p> <p>Talk about how animals would get their food.</p>	<p>Ask your child how animals move and get around.</p> <p>Say: "How many animals can you think of that hop? How many wiggle? How many run?"</p> <p>Point to the animals on this page and talk about how they move. Colour them while you talk about them.</p>	<p>Sing "Old MacDonald had a Farm", with your child.</p> <p>Have your child choose which animal they want to sing about.</p> <p>When you make the sound of the animal ask your child to describe what s/he is doing. ("I am mooing like cow.")</p>	<p>Using animal crackers, sort the different animals into piles. Talk about how and why you are sorting them. Make patterns with the crackers.</p>
					Sunday
					<p>Read books together about animals. Have your child name the different animals and say where they live and what they eat.</p>

### Key Words

Nest, Wiggle, Farm, Barking

Repeat these words often during the week and give your child the opportunity to hear and say them.

