

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

TREES

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Walk outside and look at trees with your child. Look at the sizes of the trees.</p> <p>Point to a big tree and say: "That's a big tree." Spread your arms far apart to show how big.</p> <p>Encourage your child to say, "Big tree", and to spread out his/her arms.</p>	<p>Rake up some leaves into a big pile.</p> <p>Jump into the pile together.</p> <p>Talk about "Up" and "Down" with your child when you are jumping.</p> <p>Encourage your child to say, "Up" and "Down."</p>	<p>Go to an orchard or grocery store.</p> <p>Pick some apples.</p> <p>Say to your child, "Can you say apple?"</p> <p>Ask your child to colour the apple on the page after you are done eating your apples.</p>	<p>Make some pancakes or waffles.</p> <p>Put maple syrup on top.</p> <p>Say to your child: "This is syrup. Can you say syrup?"</p> <p>Talk about how the syrup feels in your mouth. Encourage your child to say, "Sticky syrup."</p>	<p>Collect leaves from outside.</p> <p>Sort them with your child by putting the big leaves in one pile and the small leaves in another pile.</p> <p>Talk about the sizes of the leaves as you sort. Encourage your child to say, "Small leaf", "Big leaf."</p>	<p>Cut out pictures of trees. Describe what you are doing: "Cut the paper. Glue the paper." Help your child glue the paper.</p>
					<p>Sunday</p> <p>Cut out pictures of trees. Have your child glue them and make a collage. Talk about the trees as you glue them.</p>



Key Words

Big, Small, Tree, Apple, Animals

Repeat these words often during the week and give your child the opportunity to hear and say them.

