

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

NATURE

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Plant some seeds in the garden or a cup.</p> <p>Ask your child to what a seed needs to grow (sun, water, weeding).</p> <p>Ask your child if s/he would like to take care of watering that seed and making sure no weeds grow around it.</p> <p>“What do you need to do to take care of the plants?”</p>	<p>Have your child repeat this small tongue twister: “Wiggly worms will wiggle.”</p> <p>Wiggle a gummy worm while saying the tongue twister.</p> <p>Say it as fast and slow as you can.</p> <p>Encourage your child to make up their own tongue twister by using words that begin with the same letter. Model for you child first.</p>	<p>PICNIC DAY</p> <p>Have a picnic outside (or inside).</p> <p>Make a menu together. Have your child decide what to eat as you write it down. Guide them to make healthy choices.</p> <p>Have your child put the items inside the picnic basket as they name each one.</p>	<p>Spend time outside and have your child collect different treasures they find.</p> <p>Ask your child to describe each treasure that they collected. Use words like: “Rough/ smooth, big/little”.</p> <p>When you go back inside have your child place their treasures in a special box or scrapbook.</p>	<p>TULIP FESTIVAL (Netherlands)</p> <p>Have your child: Look at pictures of tulips or look at them in a garden.</p> <p>Name the different colours tulips can be.</p> <p>Make their own tulip using egg cartons and pipe cleaners.</p> <p>Use their favourite colours to decorate their tulip.</p>	<p>Ask your child to turn on the sink tap. Talk about where water comes from, and where it goes to.</p>
					Sunday
					<p>Make some bird sounds together.</p> <p>Try as many different bird sounds as you can both think of.</p> <p>Try out other nature sounds.</p>



Key Words

Seeds, Worm, Scarecrow

Repeat these words often during the week and give your child the opportunity to hear and say them.

