

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

TEDDY BEARS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Try out this action game.</p> <p>“Teddy bear, Teddy bear, turn around. Teddy bear, Teddy bear, touch the ground. Teddy bear, Teddy bear reach up high. Teddy bear, Teddy bear reach for the sky!”</p> <p>Continue with this game, having your child name the action.</p>	<p>Make a teddy bear puppet using a paper lunch bag and construction paper.</p> <p>Draw a teddy bear face. Have your child cut and glue onto the bottom of the bag, forming a puppet.</p> <p>Encourage your child to name the pieces he is placing on the puppet. Have a puppet play!</p>	<p>Take a walk to the park with your child’s favourite teddy bear.</p> <p>Play “I Spy with My Little Eye” together.</p> <p>For example, “I spy with my little eye, something that is tall and green and brown. [A tree].”</p> <p>Take turns guessing. Give teddy a chance to play!</p>	<p>Go to the library or choose a book from home about bears. (Brown Bear, Brown Bear; Bearstein Bears)</p> <p>Read it together several times throughout the week.</p> <p>After reading it a few times, stop half way through and ask your child to tell you the rest of the story.</p>	<p>Say this little rhyme with your child:</p> <p>“Fuzzy Wuzzy was a bear. Fuzzy Wuzzy lost his hair. Then Fuzzy Wuzzy wasn’t fuzzy - was he?”</p>	<p>Have a teddy bear picnic with your teddies. Talk with your teddies about the food you are eating.</p>
					Sunday
					<p>Using gummy bears help your child to sort them by colours. Count how many you have in each group. Eat them as you go!</p>

Key Words

Teddy Bear, Picnic, Fuzzy Wuzzy

Repeat these words often during the week and give your child the opportunity to hear and say them.

