

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

TEDDY BEARS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Try out this action game.</p> <p>“Teddy bear, Teddy bear, turn around. Teddy bear, Teddy bear, touch the ground. Teddy bear, Teddy bear, reach up high. Teddy bear, Teddy bear, touch the sky.”</p> <p>Continue with this game, having your child name the action.</p>	<p>Make a teddy bear puppet using a paper lunch bag and construction paper.</p> <p>Have your child draw and cut out a teddy bear face and glue onto the bottom of the bag, forming a puppet.</p> <p>Make one for yourself and have a puppet play!</p>	<p>Take a walk to the park with your child’s favourite teddy bear.</p> <p>Play “I Spy with My Little Eye” together.</p> <p>For example, “I spy with my little eye, something that is fluffy. [A cloud].”</p> <p>Try using shapes as well. Let teddy have a turn too!</p>	<p>Go to the library or choose a book from home about bears. (Brown Bear, Brown Bear; Bearenstein Bears)</p> <p>Read it together and talk about what might happen next.</p> <p>Talk about different kinds of bears: polar bears, grizzly bears.</p> <p>Growl like a bear.</p>	<p>Say this little rhyme with your child:</p> <p>“Fuzzy Wuzzy was a bear. Fuzzy Wuzzy lost his hair. Then Fuzzy Wuzzy wasn’t fuzzy - was he?”</p> <p>Encourage your child to say it slow and then faster.</p>	<p>Have a teddy bear picnic with your teddies.</p> <p>Talk with your teddies about the food you are eating.</p>
					Sunday
					<p>Sort gummy bears together by colours. Count how many you have in each group. Make patterns with them. Eat them as you go!</p>



Key Words

Polar Bear, Growl, Fuzzy Wuzzy

Repeat these words often during the week and give your child the opportunity to hear and say them.

