

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

WATER ANIMALS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Introduce water animals to your child by showing them pictures or books.</p> <p>See if you can count together how many different animals there are on each page.</p> <p>Talk about where the different animals live (ocean, river, pond).</p>	<p>Visit a pet store. Go to the fish section and look at the different fish.</p> <p>Ask your child what different colours of fish they see.</p> <p>Say the name of the fish that you see and have your child say it after you. “How many fish do you see? Can you count them?”</p>	<p>Pretend to be a fish. Open and close your mouth like a fish.</p> <p>At bath time swim like a fish. Blow bubbles too.</p> <p>Have your child think of different things that fish can do and try to do those actions.</p>	<p>Be an octopus!</p> <p>Have your child sit on your lap. Using all four limbs (arms & legs) wave them around.</p> <p>Have your child count how many octopus ‘legs’ you have.</p>	<p>Make a turtle.</p> <p>Talk about what a turtle looks like and what colour they are.</p> <p>Have your child colour a paper plate the colour s/he thinks a turtle should be.</p> <p>Cut out a head and four feet and have your child glue them on the plate.</p>	<p>Play with Goldfish crackers. Make some soup. Listen to the sound they make when you eat them when they are in the soup or when they are dry.</p>
					Sunday
					<p>Go to a pond, river, or any body of water. See what animals your child can find. Look at where their homes are.</p>



Key Words

Ocean, Swimming, Fish

Repeat these words often during the week and give your child the opportunity to hear and say them.

