

Parent and Child Activities to Promote Better Speech, Language and Hearing

WATER ANIMALS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Introduce water animals to your child by showing them pictures or books.</p> <p>See if you can count together how many different animals there are.</p> <p>Talk about where they live (river, pond, ocean).</p>	<p>Visit a pet store. Go to the fish section and look at the different fish.</p> <p>Help your child to name the different colours fish can be.</p> <p>Ask them to find all the fish that are yellow (gold), red, blue, etc.</p> <p>How many fish are there? More or less than - 5? (Pick a low numbers when your first try this.)</p>	<p>Pretend to be a fish. Open and close your mouth like a fish.</p> <p>“Swim” around your house. Have your child think of different things that fish can do and try to do those actions.</p> <p>Talk about what fish eat (plankton, little fish)</p>	<p>Be an octopus!</p> <p>Have your child sit on your lap. Using all four limbs (arms & legs) wave them around.</p> <p>Have your child count how many octopus ‘legs’ you have.</p>	<p>Make a turtle. Talk about what a turtle looks like and what colour they are.</p> <p>Have your child colour a paper plate the colour s/he thinks a turtle should be.</p> <p>Encourage your child to cut out a head and four feet and glue them on the plate.</p>	<p>Play with Goldfish crackers. Make some soup. Listen to the sound the cracker makes when you eat them when they are in the soup or when they are dry.</p>
					<p>Sunday</p> <p>Go to a pond, river, or any body of water. See what animals you find there and help your child draw the animals for a list.</p>



Key Words

Pond, Plankton, Goldfish

Repeat these words often during the week and give your child the opportunity to hear and say them.

