

# Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

## BEACH TIME

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Dress up like you are going to the beach!</p> <p>Name the clothes that your child puts on (bathing suit, hat, sandals).</p> <p>Encourage your child to repeat after you and try to say the names.</p>	<p>Talk with your child about the sun - how it feels (is it warm or cold?)</p> <p>Dance in the shadow of the sun. Stop and wait for your child to want more dancing.</p> <p>Encourage words like: "Dance more."</p>	<p>Using a glue stick, have your child cover a piece of paper with glue.</p> <p>Give your child some sand and have them sprinkle it on the paper.</p> <p>After it dries feel the piece of paper. Encourage words like: "Rough sand."</p>	<p>Eat a popsicle. Try biting, sucking, and chewing.</p> <p>Ask your child how it feels when the popsicle is in their mouth.</p>	<p>Go to the beach! (If you can't make it try it in the bathtub.)</p> <p>Swim in the water and splash each other. Try splashing with your hand, foot, and the rest of your body.</p> <p>Listen to the different sounds.</p>	<p>Using a box, pretend that it is a boat.</p> <p>Sail around your house together.</p>
					<b>Sunday</b>
					<p>Set up a sprinkler or a hose. Have your child walk or jump over the spraying water. Talk about how it feels.</p>



### Key Words

Water, Sand, Boat

Repeat these words often during the week and give your child the opportunity to hear and say them.

