

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

EASTER / SPRING

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Have a spring clean up day.</p> <p>Choose a room in your house to clean and sort through.</p> <p>Have your child help you clean by wiping and putting things in the garbage.</p> <p>Label what you are keeping and throwing out.</p>	<p>Cut bunny ears out of cardboard (cereal boxes), and attach them to a strip of paper long enough to fit your child's head.</p> <p>Have your child colour them.</p> <p>Ask your child to find and colour the bunny on this page. Hop around the house! "Hop, hop, hop! Bunny hop!"</p>	<p>Bake Easter cookies together.</p> <p>Talk about the ingredients and have your child add them.</p> <p>"Give me the <u>flour</u>. <u>Flour</u> in the bowl. (Do this for all the ingredients.)</p> <p>Watch the cookies bake in the oven. "Wow, look at the big cookies."</p>	<p>Make an Easter bonnet / hat, using a paper plate and decorations.</p> <p>Have your child glue decorations on their hat.</p> <p>"Glue the <u>flower</u> on. <u>Flower</u> on the hat. (Do this for each decoration.)</p>	<p>Have an Easter Egg Hunt.</p> <p>Find the Easter eggs on this paper. Using real Easter eggs, hide them around the house.</p> <p>Help your child find them by saying if they are: "close, far, in, on, or under". Encourage them to tell you where they are, "Under the table."</p>	<p>Pretend to be ducks together.</p> <p>Waddle around the house, quack like a duck, peep like a duckling.</p>
					Sunday
					<p>Have an Easter Tea Party. Wear bright 'spring' colours, sip 'tea' (juice), and eat the cookies you made earlier.</p>



Key Words

Bunny, Ears, Hop, Duck, Egg

Repeat these words often during the week and give your child the opportunity to hear and say them.

