

Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

EASTER / SPRING

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Have a spring clean up day.</p> <p>Choose a room in your house to clean with your child. Ask your child to talk about what they are doing: "I am dusting the table." Help your child follow directions as you clean: "Get the clothe and wipe the counter."</p>	<p>Cut bunny ears out of cardboard (cereal boxes), and attach them to a strip of paper long enough to fit your child's head.</p> <p>Have your child colour them.</p> <p>Ask your child how a bunny moves. Move around like a bunny and say, "I am hopping fast/slow."</p>	<p>Bake Easter cookies together.</p> <p>Ask your child to give you the different ingredients for the cookies.</p> <p>Watch the cookies bake in the oven. Talk about how cookies look and smell: "The cookies smell good, the cookies are getting bigger."</p>	<p>Make an Easter hat, using a paper plate and decorations.</p> <p>Encourage your child to decorate the hat with flowers, string, and ribbon.</p> <p>Have your child tell your what they are putting on their hat: "I am gluing a flower on."</p>	<p>Have an Easter Egg Hunt.</p> <p>Using Easter eggs, hide them around the house.</p> <p>Tell your child where to look to find each egg.</p> <p>Say, "Look under the couch. Look beside the book."</p>	<p>Pretend to be ducks together. Waddle around the house; quack like a duck, peep like a chick.</p>
					<p>Sunday</p> <p>Have an Easter Tea Party. Wear bright 'spring' colours, sip 'tea' (juice), and eat the cookies you made earlier. Talk about what you are eating and drinking.</p>



Key Words

Spring, Tea, Hat, Egg

Repeat these words often during the week and give your child the opportunity to hear and say them.

