

# KINDERGARTEN AGE

## Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

### EASTER / SPRING

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  | Saturday  |
|---|---|---|---|---|---|
| <p>Have a spring clean up day.</p> <p>Talk with your child about things that they could clean up either indoors or outside. Make a list of things with your child of what you need for cleaning.</p> <p>At the end of the day, talk about all the things you cleaned.</p> | <p>Have your child cut bunny ears out of cardboard (cereal boxes), and attach them to a strip of paper long enough to fit their head.</p> <p>Talk about what a bunny looks like, encourage your child to make a bunny tail.</p> <p>Hop around the house like a bunny.</p> | <p>Bake Easter cookies together.</p> <p>Ask your child to name the ingredients and add them.</p> <p>Watch the cookies bake in the oven. Talk about how cookies change from dough to cooked.</p> | <p>Make an Easter hat, using a paper plate and decorations.</p> <p>Have your child design and decorate their own hat.</p> <p>After they are done ask them to describe their hat to you.</p> | <p>Have an Easter Egg Hunt.</p> <p>Using Easter eggs, hide them around the house.</p> <p>Help your child find them by saying if they are “warm or cold” when they are near or far from the hidden eggs.</p> | <p>Have your child think of different animals that have most of their babies in the spring. Talk about them, make all their different sounds.<br/>(Baby birds - peep)</p> |
|   |   |   |   |   | <b>Sunday</b>   |
|   |   |   |   |   | <p>Have an Easter Tea Party. Wear bright ‘spring’ colours, sip ‘tea’ (juice), and eat the cookies you made earlier.</p>   |



### Key Words

Easter, Hop, Spring, Rabbit

Repeat these words often during the week and give your child the opportunity to hear and say them.

