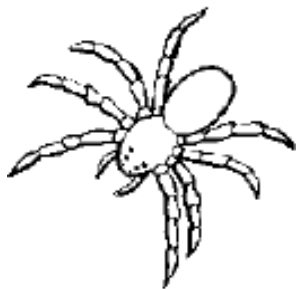


# Communicating for Fun

Parent and Child Activities to Promote Better Speech, Language and Hearing

## HALLOWEEN

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Visit a pumpkin patch or a local store that sells pumpkins.</p> <p>Talk about the sizes of pumpkins. Say, "Look at this big pumpkin. And here is a small pumpkin. Can you say big and little pumpkin?"</p> <p>Pick one out and bring it home.</p>	<p>Cut the top of the pumpkin off that you bought yesterday.</p> <p>Have your child put their hands "in" the pumpkin and take the seeds "out". Encourage them to say, "in" and "out".</p> <p>Talk about what it feels like in your hands.</p>	<p>Carve a pumpkin with your child.</p> <p>Talk about what kind of face your child wants on the pumpkin (use the one on this page as an example). Draw it on with a marker.</p> <p>Encourage your child to name and point to the parts of the face: eyes, mouth, nose.</p>	<p>Have your child help you make green jello. As you put the ingredients in the bowl, encourage your child to say, "jello in, water in, mix jello."</p> <p>Just before the jello hardens, add gummy worms. Enjoy!</p> <p>Talk about how it feels in your mouth when you eat it.</p>	<p>Talk about different Halloween shapes (ghost, pumpkin, scarecrow).</p> <p>Make sandwiches into your favourite Halloween shape using a knife or cookie cutter.</p> <p>Label the shapes for your child and have them repeat you.</p>	<p>Have an orange and black day. Dress in orange and black clothes, eat orange and black food.</p>
					Sunday
					<p>Sing the song, "Itsy, Bitsy Spider" with your child.</p> <p>Stop part way through the song and encourage your child to continue.</p>



### Key Words

Pumpkin, In, Out, Eyes, Mouth, Nose

Repeat these words often during the week and give your child the opportunity to hear and say them.

