



OAFCCD *Parents As Partners*

Fact Sheet # 6

Hot Tips – Getting Ready for a Meeting

Be Informed About What You Need To Know

1. Your child's Special Needs
 - Is there a diagnosis? Do you understand it?
 - What are your child's specific problems
 - Are there functional problems as well as academic problems?
 - What areas are affected by these difficulties.

2. Your child's strengths
 - Academic strengths
 - Social strengths
 - Personality strengths
 - Talents
 - Character strengths
 - Your child's needs

3. Learning style
 - Teaching strategies
 - Coping strategies
 - Technology
 - Self-esteem social skills
 - Self-advocacy
 - Behavioural control
 - Emotional

4. The School Process
 - Observations
 - Team meetings

- Testing
- Informal tracking and observations
- Program Development Team. School Supports
- Individual Education Plan
- Accommodations or Modifications
- Psychological assessment
- Identification and Placement Review Committee (IPC)
- Review of IEP and report cards
- Transition Plans into school, between schools, and upon leaving school
- Your rights and the rights of your child
- Special Education Advisory Committee (SEAC)
- Community Agencies and Parent Associations

5. Arranging meetings

- Telephone
- Note
- Letter to Principal
- Stating the purpose
- Note the wording
- Setting dates and times
- Advocacy
- Prepare your questions before the meeting
- Taking an advocate

Source: OAFCCD Parents As Partners has re-printed these Parent Tips from the Learning Disabilities Association of Ontario (LDAO), London Region